208 lectures on sanitation, and sometimes with the 873 help of radio, films, and mobile theatrical units dramatizes the issues of the day, the need for the farmer to sacrifice, to send his sons to the army, to contribute labor to community projects, to inform on his neighbors, to buy bonds, and so forth. The cadre establishes "winter schools" in which the peasants are given intensive political indoctrination practical training, and instruction in reading and writing. Hunan reported that 2,500,000 peasants were enrolled in these schools in the winter of 1955.[18]

425 The age-old drive of the vigorous peasant to 669 increase his family's land holdings is checked by fear lest he be re-classified as a "rich peasant" and be subject to higher taxes and other pressures. Yet what the Communists deplore as the peasant's "spontaneous capitalistic tendency" has not been crushed and the landholdings of the more enterprising grow in size.[19]

474 The effort to force various forms of co-operative 668 work has not been completely successful.

> "...when a serious team-use of labor, tools and farm animals was attempted, a variety of unsatisfactory results emerged; quarrels among the families interfered with efficient output; no one assumed responsibility for the upkeep of communal property; the claims of inefficient members violated the sense of equity of the more efficient..."[20]

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18. People's Daily, Jan. 30, 1955; SCMP 984, pp. 30-31.

19. Rostow op. cit., p. 152, cites the Peking People's Daily, Feb. 15, 1954. [p. 223]

20. Rostow, op. cit., p. 84.